

# My Sunday School Lesson Plan - Older Grades

## Book of Mark

DATE: September 29, 2019

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| <b>Preparation:</b><br><i>(What I need to do and items to gather before I begin to teach.)</i>  | <ul style="list-style-type: none"> <li>• Print "Map of Jesus' Travels" (to follow) - hang in front of room</li> <li>• Large Sharpie marker or Highlighter</li> </ul>  |
| <b>Lesson Title:</b>  | The New Testament Book of Mark<br>Continue <i>your Old Testament Wall display</i> by hanging the " <b>Mark</b> " wall card.   |
| <b>Scripture Reference(s):</b>  | <b>Mark 3:14</b> And he appointed twelve, whom he also named apostles, to be with Him, and to be sent out to proclaim the message,<br><b>Mark 6:7</b> He called the twelve and began to send them out two by two, and gave them authority over the unclean spirits.   |
| <b>Emphasis or Theme:</b>   | <b>DISCIPLESHIP</b> - <i>a student who embraces &amp; assists in spreading the teaching of another. Every person who believes in Jesus is called His disciple. (Compared to an Apostle, which is a 'messenger' who is sent to deliver teachings. Jesus had 12 Apostles.)</i>  |
| <b>Introducing the Story:</b><br><i>(What you might say or do before the story to help create an interest or curiosity.)</i>  | <i>(Hang your "MARK" slip under your "Books of the New Testament" wall display.)</i><br><b>SAY:</b> Mark is the shortest and most action-packed gospel. The story starts with gusto as John the Baptist preaches in the wilderness. Jesus comes to be baptized and the heavens are ripped open at the sound of the Father's voice. Mark takes us from scene to scene, healing to healing, miracle to miracle.<br><br>The first half of the gospel (Ch. 1-8) depicts the Galilean ministry of Jesus. He gathers disciples, works many miracles and shows Himself to be the Messiah. Yet His messianic identity is to remain a secret until his triumphal entry into Jerusalem.<br><br>The second half of the gospel depicts only a week's worth of time, but what a week it is! Jesus enters the Temple to the people's acclamation; He teaches and heals. Then He institutes the Holy Communion during the Passover meal, is arrested, tried, tortured and crucified. He rises on the third day as He had predicted and astonishes the disciples.<br><br><b>SHOW/DRAW ON MAP:</b> Using the "Map of Jesus' Travels," (to follow) and a highlighter or Sharpie marker, show the storyline of Mark: <ul style="list-style-type: none"> <li>• Begins on the banks of the River Jordan in the wilderness</li> <li>• Moves into Galilee</li> <li>• Then to Jericho</li> <li>• Then to Jerusalem, where Jesus' identity is fully revealed as Messiah, Suffering Servant and Divine Lord.</li> </ul> |
| <b>LESSON: Telling the Story Through the Bible:</b><br><i>(Outline the story here. Then describe the method you will use to tell the story. Examples might include showing pictures, props, visuals, drawing as you tell, using puppets, costumed characters, dramatic story-telling or any number of other methods.)</i> | <b>SAY:</b> An extremely important theme in Mark's gospel is <b>discipleship</b> . Discipleship involves not only learning from the teacher, but also developing a personal relationship with him.<br><br>Jesus seeks out His own disciples and calls them to follow Him. He then sends them out to carry on his work. (3:14; 6:7)<br><br>Mark displays the weaknesses and failures of the disciples. Mark focuses on the disciples' ability or inability to see, hear and understand who Jesus is (4:12; 6:52; 7:14; 8:17-8). He even tells how they abandoned Jesus in His hour of need (14:50)   |

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| <p><b>Learning Activities:</b><br/> <i>(Games, crafts artwork, songs, memory verses, or other activities that bring fuller meaning to the scripture or make application to the lives of the students.)</i></p> | <p><b>ACTIVITY:</b></p> <ol style="list-style-type: none"> <li>1. <b>Discipleship Scavenger Hunt Map - Older version!</b> Using the “Discipleship Scavenger Hunt - Older version,” send students on a Discipleship Quest to get to know different people, places, and things on your church grounds.</li> <li>2. <b>MARK: Bible Scripture Relay</b></li> </ol> <p><b>ADDITIONAL ACTIVITIES:</b> <i>Depending on your age group, share/read/discuss any of the following scriptures from Mark and share the corresponding activity.</i></p> <ol style="list-style-type: none"> <li>1. <b>“Following in His Footsteps”</b> (Mark 6:7 and Mark 3:14)</li> <li>2. <b>“Discipleship Map”</b> (Mark 6:7)</li> <li>3. <b>“Fishers of Men Poles”</b> (Mark 1:17)</li> </ol> |
|  | <p>The central spiritual message of the gospel of Mark is the <u>life of Jesus</u>. Jesus calls His followers to become faithful disciples who will “carry their crosses” (8:34). Each of us who believes in Jesus is called His disciple. We are carrying on Jesus’ work by being together in Sunday school, learning His teachings on Sunday, and practicing what we learn during the week!</p>   |
| <p><b>Closing:</b><br/> <i>(Prayer, last song, . . .)</i></p>  | <p><i>Be Wise and Memorize!</i> Say together as a class:<br/> <b>Mark 1:17</b> “Follow me, and I will make you fishers of men.”<br/> <b>Mark 10:27</b> “All things are possible with God.”<br/> <b>Recite:</b> <i>Hayr Mer</i></p>  |

## *Map of Jesus' Travels*

